



Education &  
Communities

# Breadalbane Public School Annual School Report 2014



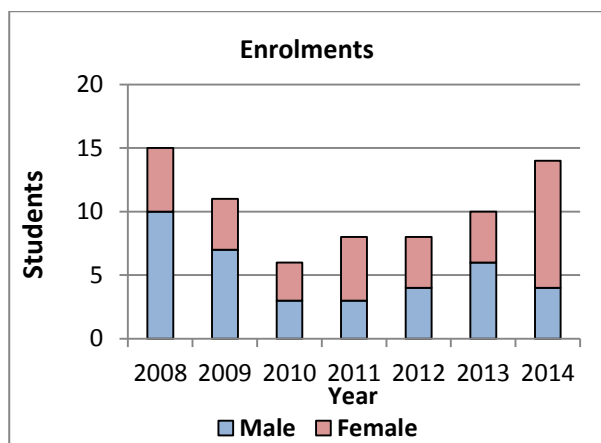
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## School context statement

Breadalbane Public School (BPS) is a small, rural school situated 25kms south of Goulburn with current enrolment of 14 students. The school is very well resourced with an active focus on literacy and numeracy, technology and the creative and performing arts. Students, staff and parents collaborate to achieve quality education outcomes for all. Students learn to work and play together in a supportive environment. The school is part of a strong network of small schools in the southern tablelands.



## Student enrolment profile



## Student attendance profile

	2009	2010	2011	2012	2013	2014
<b>School</b>	94.7	95.1	96.3	96.6	97.9	97.4
<b>State</b>	92.1	94.4	94.3	94.2	94.7	94.8

## Staff

The school is staffed by a full time teaching principal and part time additional teaching staff,

administrative staff, learning support officers and a general assistant.

In 2014 these staff members were:

Marianne Powles - Acting Principal

Nancy Ball - Teacher Librarian

Christine Bentley – Learning and Support Teacher

Carolyn Hannan/Kathy Staples - School Administrative Manager

Christine Apps - School Learning Support Officer

John Broadbent - General Assistant

## Workforce composition

Position	Number
Principal	1
Learning and Support Teacher(s)	0.1
Teacher Librarian	0.2
School Counsellor	As required
School Administrative & Support Staff	1.3
<b>Total</b>	<b>2.6</b>

The Australian Education Regulation, 2014 requires schools to report on Aboriginal composition of their workforce. There are no staff members at Breadalbane public school who identify as Aboriginal or Torres Strait Islander.

## Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

Qualifications	% of staff
Degree or Diploma	23%
Postgraduate	77%



## Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary	30/11/2014
<b>Income</b>	\$
Balance brought forward	38369.57
Global funds	37588.60
Tied funds	16418.92
School & community sources	1147.94
Interest	1130.82
Trust receipts	2372.67
Canteen	0.00
<b>Total income</b>	<b>97028.52</b>
<b>Expenditure</b>	
Teaching & learning	
Key learning areas	7402.91
Excursions	4466.82
Extracurricular dissections	4987.30
Library	1348.04
Training & development	2270.06
Tied funds	13402.12
Casual relief teachers	2584.46
Administration & office	9043.69
School-operated canteen	0.00
Utilities	5671.78
Maintenance	2213.93
Trust accounts	2372.67
Capital programs	0.00
<b>Total expenditure</b>	<b>55763.78</b>
<b>Balance carried forward</b>	<b>41264.74</b>

A full copy of the school's 2014 financial statement is tabled at the annual general meetings of the School P&C. Further details concerning the statement can be obtained by contacting the school.

## School performance 2014

2014 has been a highly successful year for the students of Breadalbane, in the classroom and beyond. The school has initiated and participated in a wide range of academic and extra-curricular activities, extending their learning in literacy, numeracy, the humanities and science as well as providing them with opportunities in sport and the creative and performing arts.



## Academic achievements

Throughout the year each of the students made significant progress in literacy, numeracy and each of the Key Learning Areas of the NSW curriculum. Classroom assessment regularly informed teaching practices and confirmed the progress of each student. To ensure the privacy of all students in such a small school, detailed information about progress cannot be reported but some significant achievements include;

- a vast majority of students reading at grade level or significantly above;
- a vast majority of students improving by between one and two years in spelling age;
- all students moving between one and three clusters in each aspect of the numeracy continuum
- all students moving between one and three clusters in each aspect of the literacy continuum

### NAPLAN

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

For privacy reasons, results cannot be reported for a cohort of less than ten students.

#### NAPLAN Year 3 -

In 2014, five students participated in the NAPLAN assessments. Results cannot be reported.

#### NAPLAN Year 5 -

In 2014, five students participated in the NAPLAN assessments. Results cannot be reported.





## Other achievements

During the year, the students of Breadalbane have been involved in a wide range of academic and extra-curricular activities. We began the year with a focus on Indonesia, culminating in a visit to the Indonesian embassy. Later in the year students participated in the Country Women's Association poster competition which required them to research Botswana.



One of the major school achievements of the year was our participation in the Art4Agriculture *Archibull Prize*. The competition allocates participating schools a primary industry to investigate. Each school writes a blog, produces a multimedia presentation and finally creates an original work of art using a fiberglass calf as a basis. The project gave students a chance to learn about the wool industry, develop some wool craft skills, visit a shearing shed and write an original song as well as collaborating on the final art work. We also had a visit from our 'Young Farming Champion', the inspiring young local wool classer, Adele Offley.

It has been a big year for learning about history. In first term we were lucky enough to be visited by members of the Gunning Historical Society who brought with them a history box from the Australian War Memorial, containing fascinating artefacts from the First World War. In second term the whole school travelled to the Goulburn Roundhouse Railway Museum and the Goulburn Waterworks and in Term 4 the Stage 2 students attended the *Far Out – Treasures from the Mitchell Library* touring exhibition.

Science has been a major focus, particularly for senior students. At Easter, the K-2 students once again spent a wonderful day at Goulburn East Public School for a Bilby Day. Beth and Bella travelled to the Riverina Environmental Education Centre in Wagga Wagga for a gifted and talented students' practical science day. They were then

joined by Zara at Goulburn High School for a Stage 3 science day which prepared them to participate in the school's science fair. The girls then completed a fabulous project on the absorbency of wool and were finalists in the fair. In fourth term, the senior girls and Kate travelled to Murringo Public School for an overnight science camp at which they participated in engineering, astronomy, physics and robotics activities, had a wonderful time and learnt a lot.

The whole school once again participated in environmental education activities supported by the local Landcare group and *Greening Australia*. We propagated native trees for local planting and once again spent a successful morning monitoring birdlife at a local property, Bohara. In Term 4 we went on an overnight excursion to Wombeyan Caves, incorporating cave tours and a fascinating night bushwalk.



Breadalbane Public School excelled at the Goulburn Community of Small Schools sports carnivals at the beginning of the year. The school won the aggregate champion shield (with points adjusted for number of students) at both Cross Country and Athletics and were second at Swimming. Abigail was Junior Girls Champion at all three carnivals and Elizabeth was 11 Year Girls champion at both Athletics and Cross Country. There were many personal bests from other students contributing to these tremendous team efforts.



In second term we travelled each week to Goulburn East Public School to join them for gymnastics sessions conducted by expert trainers from the PCYC. In Term 3 we once again travelled into town for swimming sessions each week at the Goulburn Aquatic Centre, preparing the students to yet again make excellent progress in the Term 4 School Swimming Scheme. For sport in Term 4 we were visited each week by Kevin Murphy from the Railway Tennis Courts and each student made noticeable progress in developing their tennis skills.

It was also a great year for the Creative and Performing Arts. In Term 1 we had ceramics sessions with local ceramic artist Kate McKay. We prepared for and performed beautifully in the Goulburn Eisteddfod small schools choir section. In Term 3 we performed both an individual dance item and as part of the massed choir in the annual Goulburn Community of Public Schools Concert at the Goulburn Workers Club and wrote and performed an original musical for our end of year presentation night. We joined Goulburn East Public School for two fabulous *Musica Viva* performances and *African Beat* drumming workshop. We travelled to Canberra for the play *The 13-Storey Treehouse* and to Goulburn for the musical *You're a Good Man Charlie Brown*.

Student leadership was fostered at every level. Zara, the only Year 6 student, attended the *Grip* leadership workshop in Canberra with other school leaders from the Goulburn Community of Public Schools. Senior students participated in public speaking competitions across the area. Elizabeth represented the school confidently in the Gunning Lions Club public speaking competition in Gunning. Kate was Highly Commended in the Goulburn Eisteddfod public speaking event and Isabella performed outstandingly in the Goulburn Rostrum competition, competing against the best speaker from each of the large Goulburn schools. She placed second, which was a remarkable achievement.

Breadalbane Public School relies on the support of its families and has a strong relationship with its community. This year our kitchen garden program was expanded to invite parents (and one grandmother!) to join the students to cook a favourite family recipe. In Term 2 the students said 'thank you' to the P&C for all their support by creating a restaurant called 'Breadalbane Seasons' at the Breadalbane community hall and

cooking and presenting a special meal for all our families. Parents attended assemblies including our special Easter hat making and parade and book fair and parade and parent support of the home reading program assisted the students in earning their home reading reward of face painting and balloon animals at the book parade.



In Term 4, all students, parents and staff attended a school planning meeting at which the school's vision statement and strategic directions were collaboratively developed. The details of the 2015-2017 school plan will be completed during Term 1 2015.



## Significant programs and initiatives – policy

In 2014 the school implemented the *Multilit* program for several students requiring additional support in literacy. The Learning and Support teacher underwent formal professional learning and shared this with other teaching and support staff so that several students received daily one on one *Multilit* tutoring. This has had a powerful impact on the progress of these students in reading, writing and spelling.

## Aboriginal education

2014 was an important year for Aboriginal education across the Goulburn Community of Public Schools. As part of the community of schools, Breadalbane Public School signed a partnership agreement with the NSW Aboriginal Education Consultative Group to ensure ongoing recognition of the significance of Aboriginal and Torres Strait Islander education and the importance of collaboration and consultation between schools and communities.

Staff completed the final module of the *No Gap No Excuse* training and it is hoped that increased cultural understanding informs all teaching and learning programs within the school.

## Multicultural education and anti-racism

2014 began with a study of Indonesian language and culture, in keeping with the new Australian curriculum's emphasis on incorporating Asian perspectives across key learning areas. Students were encouraged to participate in the annual Country Women's Association poster competition on Botswana and respect for individual difference and cultural tradition were modelled by staff throughout the year.



## School planning and evaluation 2012—2014

### School evaluation processes

NSW public schools conduct evaluations to support the effective implementation of the school plan. The processes used include:

- A meeting of the whole school community to undertake appreciative inquiry into school culture and priorities;

- Informal discussion with staff, students and parents
- Parent and staff surveys

## School planning 2012-2014:

### School priority 1

Literacy and Numeracy

#### Outcomes from 2012–2014

- Students will achieve a level of growth in writing and reading as measured by NAPLAN and school assessment data.
- Students will achieve a level of growth in Space, Measurement and Number as measured by NAPLAN and school assessment data.

#### Evidence of achievement of outcomes in 2014:

- K-2 literacy program based on L3 strategies and assessed using the Literacy Continuum
- Most students moving 1-3 clusters in each aspect of the Literacy Continuum
- All students moving between 2-15 reading levels during 2014
- Most students improving between 1-2 years in Spelling Age according to South Australian spelling test
- All students moving at least 1-3 clusters in each aspect of the numeracy continuum

#### Strategies to achieve these outcomes in 2015:

- Teaching principal to continue L3 professional development
- LAST teacher and SLSOs to continue *Multilit* intervention
- All data recorded and analysed using PLAN software

### School priority 2

Curriculum and Assessment

#### Outcomes from 2012 - 2014

- Staff will successfully begin to implement new syllabus documents for the Australian Curriculum.
- Staff will develop consistent assessment practices
- Quality Teaching elements evident in all teaching and learning programs



### **Evidence of achievement of outcomes in 2014:**

- Implementation of the English and Mathematics syllabuses for the Australian curriculum K-6
- staff training in the use of PLAN software
- Regular plotting of student progress using PLAN software K-6

### **Strategies to achieve these outcomes in 2015:**

- Development and implementation of consistent Learning and Support Team processes to support collaborative programming and assessment
- Professional Learning to support introduction of Science and History Syllabus for the Australian Curriculum
- Staff supported to achieve accreditation through Institute of Teachers

### **Parent/caregiver, student, and teacher satisfaction**

In 2014, the school sought the opinions of parents, students and teachers about the school.

This year we focused on evaluating the opportunities provided at Breadalbane in science and sport as well as asking about overall satisfaction. Parents and staff were surveyed and many informal opportunities were taken to elicit levels of satisfaction in specific programs as well as overall. The appreciative enquiry process undertaken for the development of the 2015-2017 school plan also offered opportunities for the community to give feedback.

Overall, there is a very high level of satisfaction about Breadalbane Public School expressed by students, parents and staff. Students expressed enthusiasm for the staff, learning programs across the curriculum, sporting opportunities and the culture of the school. Parents indicated that they were very satisfied with the opportunities provided to their children at Breadalbane Public School and offered no suggestions for improvement.

### **Future Directions 2015-2017 School Plan**

NSW DEC is implementing a new school planning process for 2015-17. The new plan will be published on the school's website from the beginning of Term 2 2015.

### **About this report**

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Marianne Powles – Acting Principal

Christine Bentley – Learning and Support Teacher

Carolyn Hannan – School Administrative Manager

### **School contact information**

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School Code: 1345

Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at:

<http://www.schools.nsw.edu.au/learning/emsad/asr/index.php>